

AMENDMENT TO
RULES COMMITTEE PRINT 117-43
OFFERED BY MRS. MILLER-MEEKS OF IOWA

Strike all of the text and insert the following:

1 SECTION 1. SHORT TITLE.

2 This Act may be cited as the “The Workforce Innova-
3 tion and Opportunity Act of 2022”.

4 SEC. 2. TABLE OF CONTENTS.

5 The table of contents for this Act is as follows:

- Sec. 1. Short title.
- Sec. 2. Table of contents.
- Sec. 3. Definitions.

TITLE I—WORKFORCE DEVELOPMENT ACTIVITIES

Subtitle A—System Alignment

- Sec. 101. State workforce development board.
- Sec. 102. Unified State plan.
- Sec. 103. Workforce development areas.
- Sec. 104. Local workforce development boards.
- Sec. 105. Local plan.
- Sec. 106. Performance accountability system.

Subtitle B—Workforce Investment Activities and Providers

- Sec. 111. Establishment of one-stop delivery systems.
- Sec. 112. Identification of eligible providers of training services.
- Sec. 113. Within State allocations.
- Sec. 114. Use of funds for youth workforce investment activities.
- Sec. 115. Use of funds for employment and training activities.
- Sec. 116. Authorization of appropriations.

Subtitle C—Job Corps

- Sec. 121. Job Corps centers.
- Sec. 122. Program activities.
- Sec. 123. Standards of conduct.
- Sec. 124. Advisory committees.
- Sec. 125. Experimental projects and technical assistance.

- Sec. 126. Job Corps Scholars activities.
- Sec. 127. Authorization of appropriations.

Subtitle D—National Programs

- Sec. 131. Evaluations and research.
- Sec. 132. YouthBuild program.
- Sec. 133. Justice-involved individuals Reentry Program Start-up Grants.
- Sec. 134. Authorization of appropriations.

Subtitle E—Administration

- Sec. 137. Secretarial administrative authorities and responsibilities.

TITLE II—ADULT EDUCATION AND LITERACY

- Sec. 201. Authorization of appropriations.
- Sec. 202. State leadership activities.
- Sec. 203. Grants and contracts for eligible provider.

TITLE III—GENERAL PROVISIONS

- Sec. 301. Executive agency review of occupational licensing requirements.

TITLE IV—AMENDMENTS TO THE WAGNER-PEYSER ACT

- Sec. 401. Workforce and labor market information system.

TITLE V—AMENDMENTS TO THE REHABILITATION ACT OF 1973

- Sec. 501. Competitive integrated employment.
- Sec. 502. Authorization of appropriations.

1 **SEC. 3. DEFINITIONS.**

2 The Workforce Innovation and Opportunity Act (29
3 U.S.C. 3101 et seq.) is amended in section 3 (29 U.S.C.
4 3102)—

5 (1) in paragraph (7)(B), by striking “reg-
6 istered” and all that follows through “171”;

7 (2) in paragraph (44)—

8 (A) in subparagraph (B), by striking
9 “and” at the end;

10 (B) in subparagraph (C), by striking the
11 period at the end and inserting “; and”; and

12 (C) by adding at the end the following:

1 “(D) in a case in which each of the condi-
2 tions under section 134(c)(3)(I)(i) are met with
3 respect to such training (including the estab-
4 lishment of an on-the-job training agreement
5 described in section 134(c)(3)(I)(iii)), provides
6 the Federal share of the cost of training to the
7 employer through an employer-directed skills
8 account.”;

9 (3) by amending paragraph (47) to read as fol-
10 lows:

11 “(47) PAY-FOR-PERFORMANCE CONTRACT
12 STRATEGY.—The term ‘pay-for-performance contract
13 strategy’ means a procurement strategy that—

14 “(A) uses pay-for-performance contracts in
15 the provision of training services described in
16 section 134(c)(3) or activities described in sec-
17 tion 129(c)(2), and includes—

18 “(i) contracts, each of which shall
19 specify a fixed amount that will be paid to
20 an eligible service provider (which may in-
21 clude a local or national community-based
22 organization or intermediary, community
23 college, or other training provider, that is
24 eligible under section 122 or 123, as ap-
25 propriate) based on the achievement of

1 specified levels of performance on the pri-
2 mary indicators of performance described
3 in section 116(b)(2)(A) for target popu-
4 lations as identified by the local board (in-
5 cluding individuals with barriers to employ-
6 ment), within a defined timetable, and
7 which may provide for bonus payments to
8 such service provider to expand capacity to
9 provide effective training;

10 “(ii) a strategy for independently vali-
11 dating the achievement of the performance
12 described in clause (i); and

13 “(iii) a description of how the State or
14 local area will reallocate funds not paid to
15 a provider because the achievement of the
16 performance described in clause (i) did not
17 occur, for further activities related to such
18 a procurement strategy, subject to section
19 189(g)(4); and

20 “(B) does not require a local area to con-
21 duct a feasibility study prior to implementing
22 such pay-for-performance contract strategy.”;

23 (4) by adding at the end the following:

24 “(72) DIGITAL LITERACY SKILLS.—The term
25 ‘digital literary skills’ has the meaning given such

1 term in section 202 of the Museum and Library
2 Services Act (20 U.S.C. 9101).

3 “(73) EMPLOYER-SPONSORED SKILLS DEVEL-
4 OPMENT.—The term “employer-sponsored skills de-
5 velopment” means a skills development program—

6 “(A) that is selected by an employer to
7 meet the specific skill demands of the employer;

8 “(B) that is conducted pursuant to terms
9 and conditions which are established under an
10 employer-sponsored skills development agree-
11 ment described in section 134(c)(3)(I)(iv), in-
12 cluding a commitment by the employer to em-
13 ploy an individual upon successful completion of
14 the program;

15 “(C) for which an employer pays a portion
16 of the cost of the program, which shall not be
17 less than—

18 “(i) 10 percent of the cost, in the case
19 of an employer with not more than 50 em-
20 ployees;

21 “(ii) 25 percent of the cost, in the
22 case of an employer with more than 50
23 employees but not more than 100 employ-
24 ees; and

1 “(iii) 50 percent of the cost, in the
2 case of an employer with more than 100
3 employees; and

4 “(D) for which the Federal share of the
5 cost of the program is provided to the employer
6 through an employer-directed skills account in
7 accordance with section 134(c)(3)(I)(ii).

8 “(74) EVIDENCED-BASED.—The term “evi-
9 dence-based”, when used with respect to an activity,
10 strategy, or intervention, means an activity, strat-
11 egy, or intervention that—

12 “(A) demonstrates a statistically signifi-
13 cant effect on improving participant outcomes
14 or other relevant outcomes based on— (i)
15 strong evidence from at least 1 well-designed
16 and well-implemented experimental study; (ii)
17 moderate evidence from at least 1 well-designed
18 and well-implemented quasi-experimental study;
19 or (iii) promising evidence from at least 1 well-
20 designed and well-implemented correlational
21 study with statistical controls for selection bias;
22 or

23 “(B)(i) demonstrates a rationale based on
24 high-quality research findings or positive eval-
25 uation that such activity, strategy, or interven-

1 tion is likely to improve participant outcomes or
2 other relevant outcomes; and

3 “(ii) includes ongoing efforts to examine
4 the effects of such activity, strategy, or inter-
5 vention.”; and

6 (5) by reordering paragraphs (1) through (74),
7 as amended by this section, and the paragraphs
8 added by this paragraph in alphabetical order, and
9 renumbering such paragraphs as so reordered;

10 **TITLE I—WORKFORCE**
11 **DEVELOPMENT ACTIVITIES**
12 **Subtitle A—System Alignment**

13 **SEC. 101. STATE WORKFORCE DEVELOPMENT BOARD.**

14 Section 101(d) of the Workforce Innovation and Op-
15 portunity Act (29 U.S.C. 3111(d)) is amended—

16 (1) in paragraph (3)(D)—

17 (A) by striking “and jobseekers” and in-
18 serting “jobseekers, and entrepreneurs”; and

19 (B) by inserting “and entrepreneurial
20 skills development and microenterprise services”
21 after “occupations”; and

22 (2) in paragraph (5)—

23 (A) by inserting “evidence-based and
24 other” after “information on”; and

1 (B) by inserting “evidence-based and
2 other” after “including”.

3 **SEC. 102. UNIFIED STATE PLAN.**

4 Section 102(b) of the Workforce Innovation and Op-
5 portunity Act (29 U.S.C. 3112(b)) is amended—

6 (1) in paragraph (1)—

7 (A) in subparagraph (A)—

8 (i) in clause (i), by striking “and” at
9 the end;

10 (ii) in clause (ii), by “and” at the end;

11 and

12 (iii) by adding at the end the fol-
13 lowing:

14 “(iii) projected industries or sectors
15 within the State expected to decline or face
16 significant changes in employment oppor-
17 tunities;”;

18 (B) by redesignating subparagraphs (D)
19 and (E) as subparagraphs (E) and (G), respec-
20 tively;

21 (C) by inserting after subparagraph (C)
22 the following:

23 “(D) an analysis of the extent to which the
24 activities described in subparagraph (C) are evi-
25 dence-based, and a description of the State’s

1 plan for increasing the use of evidence-based
2 activities in the State;”;

3 (D) in subparagraph (E), as so redesign-
4 nated, by striking “and” at the end;

5 (E) by inserting after subparagraph (E),
6 as so redesignated, the following:

7 “(F) a description of the occupational li-
8 censing requirements for specific occupations or
9 industry sectors in the State; and”;

10 (F) in subparagraph (G), as so redesign-
11 nated—

12 (i) by striking “(C)” and inserting
13 “(D)”;

14 (ii) by striking “subparagraph (D)”
15 and inserting “subparagraph (E)”;

16 (2) in paragraph (2)—

17 (A) in subparagraph (C)—

18 (i) in clause (vii), by striking “and” at
19 the end;

20 (ii) in clause (viii), by striking the pe-
21 riod at the end and inserting “; and”;

22 (iii) by adding at the end the fol-
23 lowing:

24 “(ix) how the State will disseminate
25 information to the core programs and enti-

1 ties of the State’s workforce investment
2 system on the availability and use of evi-
3 dence-based activities.”;

4 (B) in subparagraph (D)(ii)—

5 (i) in subclause (V), by inserting
6 “and” at the end; and

7 (ii) by adding at the end the fol-
8 lowing:

9 “(VI) the plan of the eligible
10 agency to award grants and contracts
11 to eligible providers under section 231
12 in a timely manner as required under
13 subsection (a) of such section;”;

14 (C) in subparagraph (E)(viii)(I), by insert-
15 ing “, and award grants and contracts to eligi-
16 ble providers under section 231 in a timely
17 manner as required under subsection (a) of
18 such section” after “provisions”).

19 **SEC. 103. WORKFORCE DEVELOPMENT AREAS.**

20 Section 106 of the Workforce Innovation and Oppor-
21 tunity Act (29 U.S.C. 3121) is amended—

22 (1) in subsection (a)(1), by striking “after con-
23 sultation with the local boards and chief elected offi-
24 cials in the local areas” and inserting “after con-

1 sultation with the State economic development agen-
2 cy, local boards, chief elected officials”;

3 (2) in subsection (b)(1), by adding at the end
4 the following:

5 “(C) CONSULTATIONS.—The State board,
6 State economic development agency, chief elect-
7 ed officials, and local boards shall provide such
8 consultations as requested by the Governor in a
9 timely manner.”.

10 (3) in subsection (c)(1)—

11 (A) by redesignating subparagraphs (E),
12 (F), (G), and (H) as subparagraphs (F), (G),
13 (H), and (I), respectively; and

14 (B) by adding after subparagraph (D) the
15 following:

16 “(E) the establishment of cost arrange-
17 ments for services described in subsections (c)
18 and (d) of section 134, including the pooling of
19 funds for such costs;”.

20 **SEC. 104. LOCAL WORKFORCE DEVELOPMENT BOARDS.**

21 Section 107 of the Workforce Innovation and Oppor-
22 tunity Act (29 U.S.C. 3122) is amended—

23 (1) in subsection (d)(6)—

24 (A) in the heading, by striking “PROVEN”
25 and inserting “EVIDENCE-BASED”; and

1 (B) in subparagraph (A), by striking
2 “proven” and inserting “evidence-based”; and
3 (2) in subsection (f), by adding at the end the
4 following:

5 “(4) PROFESSIONAL DEVELOPMENT.—The local
6 board may provide board and one-stop delivery sys-
7 tem staff with professional development on—

8 “(A) the expanded use of digital tech-
9 nology and tools for augmenting and improving
10 the delivery of services to participants and em-
11 ployers; and

12 “(B) the identification and implementation
13 of evidence-based strategies.”.

14 **SEC. 105. LOCAL PLAN.**

15 Section 108(b) of the Workforce Innovation and Op-
16 portunity Act (29 U.S.C. 3123(b)) is amended—

17 (1) in paragraph (4)—

18 (A) in subparagraph (A)(iv), by striking
19 “and” at the end;

20 (B) in subparagraph (B), by inserting
21 “and” at the end; and

22 (C) by adding at the end the following:

23 “(C) that may include opportunities for
24 workers participating in incumbent worker
25 training programs, on-the-job training pro-

1 grams, or customized training programs to ful-
2 fill any applicable educational requirements nec-
3 essary to obtain any professional license that
4 may be required for such workers’ occupa-
5 tions;”;

6 (2) in paragraph (6)(B), by inserting “, includ-
7 ing digital technology,” after “technology”; and

8 (3) in paragraph (19), by inserting “or em-
9 ployer-directed skills accounts” after “individual
10 training accounts”.

11 **SEC. 106. PERFORMANCE ACCOUNTABILITY SYSTEM.**

12 Section 116 of the Workforce Innovation and Oppor-
13 tunity Act (29 U.S.C. 3141) is amended—

14 (1) in subsection (b)—

15 (A) in paragraph (2)(B), by inserting “and
16 the evidence that such indicators are correlated
17 with program quality” after “indicators”; and

18 (B) in paragraph (3)(A), by adding at the
19 end the following:

20 “(ix) TRANSPARENCY REQUIRE-
21 MENT.—The Secretary of Labor in con-
22 junction with the Secretary of Education
23 shall publish on a publicly accessible
24 website the statistical model developed
25 under clause (viii), and the methodology

1 used to develop each such proposed ex-
2 pected level of performance.”; and

3 (2) in subsection (d)(2)—

4 (A) in subparagraph (J), by inserting
5 “and” at the end;

6 (B) by amending subparagraph (K) to
7 read as follows:

8 “(K) to the extent practicable, the number
9 and percentage of participants who obtained
10 employment in an industry or sector related to
11 their program of study upon exit from the pro-
12 gram.”.

13 **Subtitle B—Workforce Investment** 14 **Activities and Providers**

15 **SEC. 111. ESTABLISHMENT OF ONE-STOP DELIVERY SYS-** 16 **TEMS.**

17 Section 121 of the Workforce Innovation and Oppor-
18 tunity Act (29 U.S.C. 3151) is amended—

19 (1) in subsection (b)(A)(ii), by inserting “phys-
20 ical and virtual” after “of the”; and

21 (2) in subsection (e)—

22 (A) in paragraph (2)—

23 (i) in subparagraph (A)—

24 (I) by inserting “in person or vir-
25 tually” after “accessible”; and

1 (II) by inserting “virtual or” be-
2 fore “physical”;

3 (ii) in subparagraph (B)(i), by insert-
4 ing “(such as a community college campus,
5 a secondary school, an area career and
6 technical education school, or a public li-
7 brary)” after “sites”; and

8 (iii) in subparagraph (C), by inserting
9 “virtual or physical” after “have”; and

10 (B) in paragraph (3), by inserting “, which
11 may be virtual or physical,” after “one-stop
12 centers”.

13 **SEC. 112. IDENTIFICATION OF ELIGIBLE PROVIDERS OF**
14 **TRAINING SERVICES.**

15 Section 122 of the Workforce Innovation and Oppor-
16 tunity Act (29 U.S.C. 3152) is amended—

17 (1) in subsection (a)—

18 (A) by amending paragraph (2) to read as
19 follows:

20 “(2) PROVIDERS.—Subject to the provisions of
21 this section, to be eligible to receive those funds for
22 the provision of training services, the provider—

23 “(A) shall be—

1 “(i) an institution of higher education
2 that provides a program that leads to a
3 recognized postsecondary credential;

4 “(ii) an entity that carries out appren-
5 ticeships; or

6 “(iii) another public or private pro-
7 vider of a program of training services,
8 which may include joint labor-management
9 organizations, providers of entrepreneurial
10 skills development programs, business or
11 industry associations, and eligible providers
12 of adult education and literacy activities
13 under title II, if such activities are pro-
14 vided in combination with occupational
15 skills training; and

16 “(B) may include providers listed under
17 subparagraph (A) delivering services in part, or
18 exclusively, online.”; and

19 (B) in paragraph (3), by striking “A pro-
20 vider described in paragraph (2)(B) shall be in-
21 cluded and maintained on the list of eligible
22 providers of training services described in sub-
23 section (d) for so long as the corresponding pro-
24 gram of the provider remains registered as de-
25 scribed in paragraph (2)(B).”;

1 (2) in subsection (b)—

2 (A) in paragraph (1)—

3 (i) in subparagraph (B), by inserting
4 “and online learning platforms” after
5 “technology”;

6 (ii) by redesignating subparagraph (J)
7 as subparagraph (K); and

8 (iii) by inserting after subparagraph
9 (I) the following:

10 “(J) The expected—

11 “(i) program cost of such program;

12 “(ii) skills taught as part of such pro-
13 gram; and

14 “(iii) time to completion of such pro-
15 gram.”.

16 (B) by redesignating paragraphs (3) and
17 (4) as paragraphs (4) and (5), respectively;

18 (C) by adding after paragraph (2) the fol-
19 lowing:

20 “(3) STATES.—The State shall make available
21 on a publicly accessible website—

22 “(A) the criteria, information require-
23 ments, and procedures regarding the eligibility
24 of providers of services established pursuant to
25 subsection (a)(2); and

1 “(B) the appropriate, accurate, and timely
2 information each provider of services submits to
3 the State in accordance with subparagraphs
4 (A), (B), (C), (D), and (E) of paragraph (2).”;

5 (D) by amending paragraph (4), as so re-
6 designated, to read as follows:

7 “(4) LOCAL CRITERIA AND INFORMATION RE-
8 QUIREMENTS.—

9 “(A) IN GENERAL.—A local board in the
10 State may establish criteria and information re-
11 quirements in addition to the criteria and infor-
12 mation requirements established by the Gov-
13 ernor, or may require higher levels of perform-
14 ance than required for the criteria established
15 by the Governor, for purposes of determining
16 the eligibility of providers of training services to
17 receive funds described in subsection (a) for the
18 provision of training services in the local area
19 involved.

20 “(B) LOCAL NOMINATIONS.—A local board
21 may submit the name of a provider or pro-
22 viders, including online-only providers, to the
23 Governor for inclusion of each such provider on
24 the list of eligible providers described in sub-
25 section (a), if such a provider meets the appli-

1 cable criteria described in paragraph (1) to
2 meet training needs in the local area or region.
3 The Governor shall make a decision not later
4 than 30 days after the submission of such name
5 or names under this subparagraph.”; and

6 (E) in paragraph (5)(B), as so redesign-
7 dated, by inserting “A Governor shall make an
8 eligibility determination under this paragraph
9 with respect to a provider not later than 30
10 days after receipt of an application for such a
11 determination from such provider.” at the end;
12 and

13 (3) in subsection (h)—

14 (A) in paragraph (1), by inserting “em-
15 ployer-sponsored skills development,” after “in-
16 cumbent worker training,”; and

17 (B) in paragraph (2), by inserting “em-
18 ployer-sponsored skills development,” after “in-
19 cumbent worker training,”.

20 **SEC. 113. WITHIN STATE ALLOCATIONS.**

21 Section 128(a)(1) of the Workforce Innovation and
22 Opportunity Act (29 U.S.C. 3163(a)(1)) is amended by
23 striking “15” and inserting “30”.

1 **SEC. 114. USE OF FUNDS FOR YOUTH WORKFORCE INVEST-**
2 **MENT ACTIVITIES.**

3 Section 129(b)(2) of the Workforce Innovation and
4 Opportunity Act (29 U.S.C. 3164(b)(2)) is amended—

5 (1) in subparagraph (B), by inserting “, such
6 as opportunities for youth to receive individualized
7 skills development services,” after “eligible youth”;

8 (2) in subparagraph (C), by inserting “, which
9 may include providing guidance on career options in
10 high-skill, high-wage, or in-demand industry sectors
11 or occupations in current or emerging professions
12 and nontraditional fields (including skilled trades)”
13 after “State”;

14 (3) in subparagraph (D)(v), by striking “and”
15 at the end;

16 (4) in subparagraph (E), by striking the period
17 and inserting a semicolon; and

18 (5) by adding at the end the following:

19 “(F) raising public awareness and con-
20 ducting public service announcements about ca-
21 reer and technical education programs and com-
22 munity-based and youth services organizations,
23 including through social media campaigns, ele-
24 mentary and secondary school showcases and
25 school visits, and other endeavors focused on
26 programs that prepare students (especially stu-

1 dents in underrepresented geographic areas) for
2 high-skill, high-wage, or in-demand industry
3 sectors or occupations in current or emerging
4 professions and in nontraditional fields (such as
5 skilled trades); and

6 “(G) developing partnerships between edu-
7 cational institutions (including area career and
8 technical education schools and institutions of
9 higher education) and employers to create or
10 improve workforce development programs to ad-
11 dress the identified education and skill needs of
12 the workforce and the employment needs of em-
13 ployers in the regions of the State, as deter-
14 mined based on the most recent analysis con-
15 ducted under subparagraphs (B) and (C) of
16 section 102(b)(1).”.

17 **SEC. 115. USE OF FUNDS FOR EMPLOYMENT AND TRAINING**
18 **ACTIVITIES.**

19 (a) STATEWIDE EMPLOYMENT AND TRAINING AC-
20 TIVITIES.—Section 134(a) of the Workforce Innovation
21 and Opportunity Act (29 U.S.C. 3174(a)) is amended—

22 (1) in paragraph (2)(B) is amended—

23 (A) in clause (v)(VI), by striking the
24 “and” after the semicolon;

1 (B) in clause (vi), by striking the period at
2 the end and inserting a semicolon; and

3 (C) by adding at the end the following:

4 “(vii) coordinating with industry orga-
5 nizations, employers (including small and
6 mid-sized employers), training providers,
7 local boards, and institutions of higher
8 education to identify or develop assess-
9 ments that—

10 “(I) are a valid and reliable
11 method of collecting information; and

12 “(II) measure the prior knowl-
13 edge, skills, competencies, and experi-
14 ences of an individual for the purpose
15 of—

16 “(aa) awarding postsec-
17 ondary credit toward a recog-
18 nized postsecondary credential
19 aligned with in-demand industry
20 sectors and occupations in the
21 State;

22 “(bb) awarding a recognized
23 postsecondary credential that is
24 used by employers in the State

1 for recruitment, hiring, retention,
2 or advancement purposes;

3 “(cc) developing individual
4 employment plans that incor-
5 porate the prior knowledge,
6 skills, competencies, and experi-
7 ences of an individual to identify
8 skills related to an in-demand in-
9 dustry sector or occupation and
10 any upskilling needed to secure
11 employment in such sector or oc-
12 cupation; and

13 “(dd) helping individuals
14 communicate their prior knowl-
15 edge, skills, competencies, and
16 experiences to prospective em-
17 ployers through skills-based pro-
18 files or portfolios; and

19 “(viii) disseminating to local areas in-
20 formation relating to the assessments iden-
21 tified or developed pursuant to clause (vii),
22 including—

23 “(I) any recognized postsec-
24 ondary credential awarded through
25 such an assessment;

1 “(II) the industry organizations,
2 employers, training providers, and in-
3 stitutions of higher education located
4 within the State that recognize the
5 prior knowledge, skills, competencies,
6 and experiences of an individual vali-
7 dated by such assessments; and

8 “(III) how such assessments may
9 be provided to, and accessed by, indi-
10 viduals through the one-stop delivery
11 system.”.

12 (2) in paragraph (3)(A)—

13 (A) in clause (i), by inserting “or evidence-
14 based” after “innovative”;

15 (B) in clause (ii), by inserting “, or bring-
16 ing evidence-based strategies to scale,” after
17 “strategies”;

18 (C) in clause (iii)—

19 (i) by inserting “, and sharing infor-
20 mation (in transparent, linked, open, and
21 interoperable data formats) about,” after
22 “identification of”; and

23 (ii) by inserting “and the sharing of
24 information about such program in trans-

1 parent, linked, open, and interoperable
2 data formats” after “completion”;

3 (D) in clause (viii)(II)(dd), by inserting “,
4 and digital literacy,” after “literacy”;

5 (E) in clause (xiii), by striking “and” at
6 the end;

7 (F) in clause (xiv), by striking the period
8 and inserting a semicolon; and

9 (G) by adding at the end the following:

10 “(xv) identifying and providing to em-
11 ployers information relating to best prac-
12 tices on the use of assessments, including
13 such assessments developed or identified by
14 the State pursuant to paragraph
15 (2)(B)(vii);

16 “(xvi) providing technical assistance
17 to employers seeking to use such assess-
18 ments for hiring, promotion, or upskilling
19 of employees;

20 “(xvii) supporting employers in the
21 State seeking to implement a practice of
22 hiring individuals based on their prior
23 knowledge, skills, competencies, and expe-
24 riences as an alternative to relying on post-

1 secondary degree requirements in the hir-
2 ing process;

3 “(xviii) conducting surveys of employ-
4 ers within the State, including employers
5 in emerging sectors, to identify in-demand
6 skills; and

7 “(xix) developing partnerships be-
8 tween educational institutions (including
9 area career and technical education schools
10 and institutions of higher education) and
11 employers to create or improve workforce
12 development programs to address the iden-
13 tified education and skill needs of the
14 workforce and the employment needs of
15 employers in the regions of the State, as
16 determined based on the most recent anal-
17 ysis conducted under subparagraphs (B)
18 and (C) of section 102(b)(1).”.

19 (b) REQUIRED LOCAL EMPLOYMENT AND TRAINING
20 ACTIVITIES.—Section 134(c) of the Workforce Innovation
21 and Opportunity Act (29 U.S.C. 3174(c)) is amended—

22 (1) in paragraph (2)(A)—

23 (A) by inserting “, shall, to the extent
24 practicable, be evidence-based” after “system”;

1 (B) by amending clause (iii) to read as fol-
2 lows:

3 “(iii) initial assessment of skill levels
4 (including literacy, numeracy, and English
5 language proficiency), aptitudes, abilities
6 (including skills gaps), and supportive
7 service needs, and a determination (consid-
8 ering factors including prior work experi-
9 ence, military service, life experience, or
10 education history, and in-demand industry
11 sectors and occupations in the local area)
12 of whether such an individual would ben-
13 efit from an assessment identified by the
14 State pursuant to subsection (a)(2)(B)(vii)
15 to measure the individual’s prior knowl-
16 edge, skills, competencies, and experiences
17 to accelerate the individual in obtaining
18 employment that leads to economic self-
19 sufficiency or career advancement;”;

20 (C) in clause (vi)—

21 (i) by inserting “and, to the extent
22 practicable, real-time” after “accurate”;

23 (ii) in subclause (II)—

24 (I) by inserting “and credentials”
25 after “skills”; and

1 (II) by striking “and” at the end;

2 (iii) by redesignating subclause (III)

3 as subclause (IV);

4 (iv) by inserting after subclause (II)

5 the following:

6 “(III) information on education

7 and skills development programs that

8 are available for attaining needed

9 skills and credentials for the jobs de-

10 scribed in subclause (I), including in-

11 formation on the—

12 “(aa) most accelerated path-

13 ways to such skills and creden-

14 tials (including information on

15 career pathway programs in the

16 local area); and

17 “(bb) quality of such pro-

18 grams, consistent with the per-

19 formance information provided

20 under clause (vii); and”; and

21 (v) in subclause (IV), as so redesi-

22 gnated—

23 (I) by inserting “, which may in-

24 clude information on resources to sup-

1 port entrepreneurship,” after “de-
2 mand”; and

3 (II) by striking “and” at the end;
4 and

5 (D) in clause (xii), by striking “and” at
6 the end;

7 (E) in clause (xiii), by striking the period
8 and inserting a semicolon; and

9 (F) by adding at the end the following:

10 “(xiv) provision of information on em-
11 ployers in the local areas that are offering
12 employer-sponsored skills development or
13 on-the-job training programs that may be
14 reimbursed through an employer-directed
15 skills account established under section
16 134(c)(3)(I) and the performance informa-
17 tion available on such programs; and

18 “(xv) provision of assistance, in co-
19 ordination with employers in the local
20 areas that are offering employer-sponsored
21 skills development or on-the-job training,
22 in establishing employer-sponsored skills
23 development agreements or on-the-job
24 training agreements.”;

25 (2) in paragraph (3)—

- 1 (A) in subparagraph (A)—
- 2 (i) in clause (i)—
- 3 (I) by inserting “or (iii)” after
- 4 “clause (ii)”; and
- 5 (II) in subclause (II), by insert-
- 6 ing “, or to jobs that may be per-
- 7 formed remotely” after “relocate”;
- 8 (ii) by redesignating clause (iii) as
- 9 clause (iv); and
- 10 (iii) by inserting after clause (ii) the
- 11 following:
- 12 “(iii) PARTICIPANTS SELECTED FOR
- 13 ON-THE-JOB TRAINING OR EMPLOYER-
- 14 SPONSORED SKILLS DEVELOPMENT.—A
- 15 one-stop operator or one-stop partner shall
- 16 not be required to conduct an interview,
- 17 evaluation, or assessment of a participant
- 18 under clause (i) if such participant is se-
- 19 lected by an employer under section
- 20 134(e)(3)(I)(i) to receive on-the-job train-
- 21 ing or employer-sponsored skills develop-
- 22 ment, and the applicable conditions under
- 23 such section are met for such individual to
- 24 receive such services.”;

1 (B) in subparagraph (C), by inserting “evi-
2 dence-based, to the extent practicable, may be
3 delivered both in-person or virtually, and may
4 be” after “shall”;

5 (C) in subparagraph (D)—

6 (i) by inserting “shall, to the extent
7 practicable, be evidence-based and” after
8 “services”;

9 (ii) in clause (x), by striking “and” at
10 the end;

11 (iii) in clause (xi), by striking the pe-
12 riod at the end and inserting “; and”;

13 (iv) by adding at the end the fol-
14 lowing:

15 “(xii) employer-sponsored skills devel-
16 opment programs conducted with a com-
17 mitment by an employer to employ an indi-
18 vidual upon successful completion of such
19 a program.”;

20 (D) in subparagraph (F)—

21 (i) by redesignating clauses (iv) and
22 (v) as clauses (v) and (vi), respectively;

23 (ii) by inserting after clause (iii), the
24 following:

1 “(iv) EMPLOYER-DIRECTED SKILLS
2 ACCOUNTS.—In a case in which an indi-
3 vidual is selected by an employer under
4 section 134(c)(3)(I)(i) to receive on-the-job
5 training or employer-sponsored skills devel-
6 opment, and the applicable conditions
7 under such section are met for such indi-
8 vidual to receive such services, the one-stop
9 operator involved shall arrange for pay-
10 ment for such services through an em-
11 ployer-directed skills account in accordance
12 with section 134(c)(3)(I)(ii).”; and

13 (iii) in clause (v), as redesignated by
14 subparagraph (A), by inserting “or em-
15 ployer-directed skills accounts” after “indi-
16 vidual training accounts”;

17 (E) in subparagraph (G)—

18 (i) in clause (i), by striking “clause
19 (ii)” and inserting “clauses (ii) and (iii)”;

20 (ii) in clause (iii), by inserting “or
21 that may be performed remotely” after
22 “relocate”;

23 (iii) by redesignating clause (iv) as
24 clause (vi);

1 (iv) by inserting after clause (iii) the
2 following:

3 “(iv) AUTHORIZED COSTS.—An indi-
4 vidual training account may provide, in the
5 case of a provider that charges tuition for
6 a program, the cost of such tuition and
7 nontuition items (including books, supplies,
8 uniforms, tools, graduation fees, or licens-
9 ing or certification exam fees).

10 “(v) EMPLOYER-DIRECTED SKILLS AC-
11 COUNTS.—Services authorized under this
12 paragraph may be provided pursuant to an
13 employer-directed skills account in lieu of
14 an individual training account if such serv-
15 ices are employer-sponsored skills develop-
16 ment or on-the-job training and the appli-
17 cable conditions under section
18 134(e)(3)(I)(i) are met for an individual to
19 receive such services.”; and

20 (v) in clause (vi), as so redesignated,
21 by inserting “, employer-directed skills ac-
22 counts,” after “individual training ac-
23 counts”; and

24 (F) by adding at the end the following:

1 “(I) EMPLOYER-DIRECTED SKILLS AC-
2 COUNTS.—

3 “(i) IN GENERAL.—An individual
4 shall receive on-the-job training or em-
5 ployer-sponsored skills development
6 through the use of an employer-directed
7 skills account, if each of the following con-
8 ditions are met:

9 “(I) An employer selects the indi-
10 vidual, who is not an employee of such
11 employer, for on-the-job training or
12 employer-sponsored skills develop-
13 ment.

14 “(II)(aa) In the case of an indi-
15 vidual selected under subclause (I) to
16 receive on-the-job training, an on-the-
17 job training agreement that meets the
18 requirements of clause (iii) is estab-
19 lished and signed by the individual
20 and the employer; or

21 “(bb) in the case of an individual
22 selected under subclause (I) to receive
23 employer-sponsored skills develop-
24 ment, an employer-sponsored skills de-
25 velopment agreement that meets the

1 requirements of clause (iv) is estab-
2 lished and signed by the individual
3 and the employer.

4 “(III) The employer submits to
5 the local one-stop operator each of the
6 following:

7 “(aa) A certification that
8 the individual requires an on-the-
9 job training or employer-spon-
10 sored skills development program
11 to obtain employment with the
12 employer, and has the skills and
13 qualifications to successfully par-
14 ticipate in such a program.

15 “(bb) A certification that
16 the employer will submit the nec-
17 essary performance information
18 to the one-stop operator in ac-
19 cordance with section 122(h).

20 “(cc) The on-the-job train-
21 ing agreement or the employer-
22 sponsored skills development
23 agreement described in subclause
24 (II), as applicable.

1 “(IV) The one-stop operator in-
2 volved reviews and approves each cer-
3 tification and agreement received
4 under subclause (III).

5 “(ii) PAYMENT TO EMPLOYERS.—The
6 one-stop operator involved in on-the-job
7 training or employer-sponsored skills devel-
8 opment under clause (i) shall arrange for
9 the appropriate payment of such services
10 through an employer-directed skills ac-
11 count as follows:

12 “(I) ON-THE-JOB TRAINING.—
13 For on-the-job training, the one-stop
14 operator involved shall reimburse the
15 employer from funds in the employer-
16 directed skills account in accordance
17 to the reimbursement requirements of
18 section 3(45)(B) and after receipt of
19 documentation of the wages earned by
20 the individual during such training.

21 “(II) EMPLOYER-SPONSORED
22 SKILLS DEVELOPMENT.—For em-
23 ployer-sponsored skills development
24 services, the one-stop operator in-
25 volved shall reimburse the employer

1 from funds in the employer-directed
2 skills account for the Federal share of
3 the costs of the program after receipt
4 of documentation from the employer
5 of payment of such costs.

6 “(iii) ON-THE-JOB TRAINING AGREE-
7 MENT.—An on-the-job training agreement
8 under clause (i) shall—

9 “(I) establish—

10 “(aa) the length of the on-
11 the-job training;

12 “(bb) the hourly wage rate
13 of the individual;

14 “(cc) the skills necessary for
15 the job and the individual’s cur-
16 rent skill level as of the date of
17 the agreement; and

18 “(dd) the skills to be learned
19 during the on-the-job training;
20 and

21 “(II) include an assurance that
22 the employer will provide the one-stop
23 operator involved with documentation
24 of the wages earned by the individual
25 while engaged in such on-the-job

1 training for the purpose of reimburse-
2 ment to the employer.

3 “(iv) EMPLOYER-SPONSORED SKILLS
4 DEVELOPMENT AGREEMENT.—An em-
5 ployer-sponsored skills development agree-
6 ment referred to in clause (i) shall estab-
7 lish—

8 “(I) the provider of the employer-
9 sponsored skills development program;

10 “(II) the length of such program;

11 “(III) the skills to be learned
12 during such program;

13 “(IV) a commitment by the em-
14 ployer to employ the individual upon
15 successful completion of the program;

16 “(V) the cost of the program;
17 and

18 “(VI) the amount of such cost
19 that will be paid by the employer (the
20 non-Federal share), which shall be not
21 less than the amount specified in sec-
22 tion 3(19)(C).”.

23 (3) PERMISSIBLE LOCAL EMPLOYMENT AND
24 TRAINING ACTIVITIES.—Section 134(d) of the Work-

1 force Innovation and Opportunity Act (29 U.S.C.
2 3174(d)) is amended—

3 (A) in paragraph (1)(A)—

4 (i) in clause (iii)—

5 (I) by striking “not more than 10
6 percent of the total”; and

7 (II) by inserting “reserved under
8 section 128(a) or” after “funds”;

9 (ii) in clause (vii)—

10 (I) in subclause (II), by striking
11 “and” at the end;

12 (II) in subclause (III), by insert-
13 ing “and” at the end; and

14 (III) by adding at the end the
15 following:

16 “(IV) to strengthen, through pro-
17 fessional development activities, the
18 knowledge and capacity of staff to use
19 the latest digital technologies, tools,
20 and evidence-based strategies to de-
21 liver services for jobseekers, workers,
22 and employers;”;

23 (iii) in clause (xi), by striking the
24 “and” after the semicolon;

1 (iv) in clause (xii), by striking the pe-
2 riod at the end and inserting a semicolon;
3 and

4 (v) by adding at the end the following:

5 “(xiii) assessments for individuals
6 upon initial assessment of skills (pursuant
7 to subsection (c)(2)(A)(iii)) or completion
8 of training services or other learning expe-
9 riences;

10 “(xiv) providing technical assistance
11 or other support to employers seeking to
12 use such assessments for hiring, pro-
13 motion, or upskilling of employees;

14 “(xv) entering into an agreement with
15 a third-party, nongovernmental entity, to
16 study which occupations are in high de-
17 mand in the local area or State; and

18 “(xvi) the development of partnerships
19 between educational institutions (including
20 area career and technical education schools
21 and institutions of higher education) and
22 employers to create or improve workforce
23 development programs to address the iden-
24 tified education and skill needs of the
25 workforce and the employment needs of

1 employers in the region, as determined
2 based on the most recent analysis con-
3 ducted by the local board under section
4 107(d)(2).”; and

5 (B) in paragraph (4)(A)—

6 (i) in clause (i), by striking “20” and
7 inserting “30”;

8 (ii) by redesignating clauses (ii) and
9 (iii) as clauses (iii) and (iv), respectively;
10 and

11 (iii) by inserting after clause (i) the
12 following:

13 “(ii) INCREASE IN RESERVATION OF
14 FUNDS.—The local board may increase
15 such reservation of funds in clause (i) by—

16 “(I) substituting ‘40 percent’ for
17 ‘30 percent’, if the amounts provided
18 by such increase are used to expand
19 work-based learning opportunities; or

20 “(II) substituting ‘50 percent’ for
21 ‘30 percent’, if the local area is expe-
22 riencing an unemployment rate at or
23 below 3 percent.”.

1 (4) RELATED CONFORMING AMENDMENTS.—
2 The Workforce Innovation and Opportunity Act (29
3 U.S.C. 3101 et seq.) is amended—

4 (A) in section 134(c)(3)(H)(i) (20 U.S.C.
5 3174(c)(3)(H)(i)), by striking “section 3(44)”
6 and by inserting “section 3(45)”; and

7 (B) in section 211(e)(3) (20 U.S.C.
8 3291(e)(3)), by striking “section 3(45)” and in-
9 serting “section 3(46)”.

10 **SEC. 116. AUTHORIZATION OF APPROPRIATIONS.**

11 Section 136 of the Workforce Innovation and Oppor-
12 tunity Act (29 U.S.C. 3181) is amended—

13 (1) in subsection (a), by striking
14 “\$820,430,000 for fiscal year 2015, \$883,800,000
15 for fiscal year 2016, \$902,139,000 for fiscal year
16 2017, \$922,148,000 for fiscal year 2018,
17 \$943,828,000 for fiscal year 2019, and
18 \$963,837,000 for fiscal year 2020” and inserting
19 “\$1,075,553,000 for each of fiscal years 2023
20 through 2028”;

21 (2) in subsection (b), by striking
22 “\$766,080,000 for fiscal year 2015, \$825,252,000
23 for fiscal year 2016, \$842,376,000 for fiscal year
24 2017, \$861,060,000 for fiscal year 2018,
25 \$881,303,000 for fiscal year 2019, and

1 \$899,987,000 for fiscal year 2020” and inserting
2 “\$899,987,000 for each of fiscal years 2023 through
3 2028”; and
4 (3) in subsection (c), by striking
5 “\$1,222,457,000 for fiscal year 2015,
6 \$1,316,880,000 for fiscal year 2016,
7 \$1,344,205,000 for fiscal year 2017,
8 \$1,374,019,000 for fiscal year 2018,
9 \$1,406,322,000 for fiscal year 2019, and
10 \$1,436,137,000 for fiscal year 2020” and inserting
11 “\$1,436,137,000 for each of fiscal years 2023
12 through 2028”.

13 “(6) TARGETED FUNDING FOR SKILLS DEVELOPMENT.—The local board shall reserve and use not
14 less than 70 percent of the funds allocated to the
15 local area involved under section 133(b) to provide
16 services described in section 134(c)(3)(F)(iii) and
17 section 122(h).”.

19 **Subtitle C—Job Corps**

20 **SEC. 121. JOB CORPS CENTERS.**

21 Section 147(a)(3) of the Workforce Innovation and
22 Opportunity Act (29 U.S.C. 3197(a)(3)) is amended—

23 (1) by redesignating subparagraphs (E)
24 through (K) as subparagraphs (F) through (L), re-
25 spectively; and

1 (2) by inserting after subparagraph (D) the fol-
2 lowing:

3 “(E) A statement of current campus poli-
4 cies regarding procedures and facilities for stu-
5 dents and others to report criminal actions or
6 other emergencies occurring on campus and
7 policies concerning the institution’s response to
8 such reports.

9 “(F) A statement of current policies con-
10 cerning security and access to campus facilities,
11 including campus residences, and security con-
12 siderations used in the maintenance of campus
13 facilities.

14 “(G) A statement of current policies con-
15 cerning law enforcement, including—

16 “(i) the working relationship of cam-
17 pus security personnel with State and local
18 law enforcement agencies, including wheth-
19 er the center has agreements with such
20 agencies, such as written memoranda of
21 understanding, for the investigation of al-
22 leged criminal offenses; and

23 “(ii) policies which encourage accurate
24 and prompt reporting of all crimes to the
25 appropriate law enforcement agencies.

1 “(H) A description of the type and fre-
2 quency of programs designed to inform students
3 and employees about campus security proce-
4 dures and practices and to encourage students
5 and employees to be responsible for their own
6 security and the security of others.”.

7 **SEC. 122. PROGRAM ACTIVITIES.**

8 Section 148(a)(1) of the Workforce Innovation and
9 Opportunity Act (29 U.S.C. 3198(a)(1)) is amended—

10 (1) by striking “IN GENERAL.—Each Job Corps
11 center shall provide enrollees” and inserting “IN
12 GENERAL.—Each Job Corps center shall—

13 “(A) provide enrollees”;

14 (2) by striking “literacy.” and inserting “lit-
15 eracy;”;

16 (3) by striking “Each Job Corps center” and
17 all that follows through “section 134(c)(2)(A).” and
18 inserting the following:

19 “(B) provide enrollees assigned to the cen-
20 ter with access to career services described in
21 clauses (i) through (xi) of section 134(c)(2)(A);
22 and”;

23 (4) by adding at the end the following:

24 “(C) implement productive activities for
25 enrollees to participate in, such as tutoring or

1 other skills development opportunities, outside
2 of regular class times and work hours, in order
3 to increase supervision of enrollees and reduce
4 behavioral infractions.”.

5 **SEC. 123. STANDARDS OF CONDUCT.**

6 Section 152(b) of the Workforce Innovation and Op-
7 portunity Act (29 U.S.C. 3202(b)) is amended by adding
8 at the end the following:

9 “(3) IN GENERAL.—The Secretary shall estab-
10 lish level 1 and level 2 infractions and shall require
11 Directors of Job Corps Centers to report—

12 “(A) level 1 infractions—

13 “(i) within 6 hours of the center being
14 made aware of an active student or on-
15 duty staff death; and

16 “(ii) within 24 hours of the center
17 being made aware of other significant inci-
18 dents; and

19 “(B) level 2 infractions quarterly, which
20 shall include the number and type of such in-
21 fractions that occurred during such time period.

22 “(4) LEVEL 1 INFRACTIONS.—Level 1 infrac-
23 tions described in paragraph (3) shall consist of sig-
24 nificant infractions and level 2 incidents described in
25 paragraph (3) shall consist of minor infractions.”.

1 **SEC. 124. ADVISORY COMMITTEES.**

2 Section 155 of the Workforce Innovation and Oppor-
3 tunity Act (29 U.S.C. 3205) is amended—

4 (1) by striking “The Secretary may establish”
5 and inserting the following:

6 “(a) IN GENERAL.—The Secretary may establish”;
7 and

8 (2) by adding at the end the following:

9 “(b) ADVISORY COMMITTEE TO IMPROVE ENROLLEE
10 SAFETY AND OUTCOMES.—Not later than 6 months fol-
11 lowing enactment of the Workforce Innovation and Oppor-
12 tunity Act of 2022, the Secretary shall establish an advi-
13 sory committee to provide recommendations on evidence-
14 based research, as applicable, regarding effective strate-
15 gies to improve enrollee outcomes, safety, and security,
16 and conditions for enrollee learning.”.

17 **SEC. 125. EXPERIMENTAL PROJECTS AND TECHNICAL AS-**
18 **SISTANCE.**

19 Section 156(a) of the Workforce Innovation and Op-
20 portunity Act (29 U.S.C. 3206(a)) is amended by striking
21 the first sentence and inserting the following: “The Sec-
22 retary may carry out experimental, research, or dem-
23 onstration projects relating to carrying out the Job Corps
24 program, including the activities authorized under section
25 156A.”.

1 **SEC. 126. JOB CORPS SCHOLARS ACTIVITIES.**

2 (a) IN GENERAL.—Subtitle C of title I of the Work-
3 force Innovation and Opportunity Act (29 U.S.C. 3191 et
4 seq.) is amended by inserting after section 156 the fol-
5 lowing:

6 **“SEC. 156A. JOB CORPS SCHOLARS ACTIVITIES.**

7 “(a) IN GENERAL.—The Secretary shall issue grants,
8 on a competitive basis, to eligible entities on an annual
9 basis to carry out this section.

10 “(b) USE OF FUNDS.—An eligible entity—

11 “(1) shall use grant amounts received under
12 this section to—

13 “(A) pay for the tuition and fees of Job
14 Corps Scholars students (as described in sub-
15 section (d)) who are accepted into a covered
16 program;

17 “(B) provide Job Corps Scholars students
18 who have successfully completed a covered pro-
19 gram and who are not yet employed, with up to
20 12 months of employment counseling and place-
21 ment services; and

22 “(C) shall enroll Job Corps Scholars stu-
23 dents in cohorts of approximately 40 students,
24 with up to 2 cohorts permitted for each eligible
25 entity each year;

1 “(2) may use grant amounts received under this
2 section to—

3 “(A) support the covered program, includ-
4 ing—

5 “(i) hiring up to two personal and ca-
6 reer counselors and up to two employment
7 counselors to provide career counseling
8 services for Job Corps Scholars students at
9 such entity; and

10 “(ii) purchasing covered materials and
11 education-related resources; and

12 “(B) enroll more than 40 Job Corps Schol-
13 ars students per cohort, but must maintain a
14 ratio of 1 counselor for every 20 students en-
15 rolled for each cohort, except that no grant
16 funds may be used to cover the costs of any
17 student over 40 per cohort; and

18 “(3) may not use—

19 “(A) grant amounts received under this
20 section to provide the staff of such eligible enti-
21 ty with education, professional development,
22 counseling of any type, or to subsidize the edu-
23 cation or personal counseling of non-Job Corps
24 Scholars students; and

1 “(B) more than 2 percent of grant
2 amounts received under this section for the ad-
3 ministrative expenses of carrying out this sec-
4 tion.

5 “(c) COVERED PROGRAM.—

6 “(1) IN GENERAL.—A covered program under
7 this section provides to Job Corps Scholars stu-
8 dents—

9 “(A) a 12-month technical education com-
10 ponent; and

11 “(B) up to 12 months of employment
12 counseling and placement services.

13 “(2) DURATION.—A Job Corps Scholars stu-
14 dent may not participate in a covered program for
15 a period that exceeds a total of 24 months.

16 “(3) COMPLETION OF COVERED PROGRAM.—A
17 Jobs Corps Scholars student successfully completes
18 the technical education component of the program if
19 such student—

20 “(A) earns a recognized postsecondary cre-
21 dential and academic credit, if academic credit
22 is incorporated into such credential; and

23 “(B) completes such program within a pe-
24 riod of 12 months.

1 “(4) EXTENSION.—A Jobs Corps Scholars stu-
2 dent may take longer than 12 months to complete
3 the technical education component of the program if
4 such student needs additional time to complete the
5 required developmental education coursework.

6 “(5) RECOGNIZED POSTSECONDARY CREDEN-
7 TIAL.—An eligible entity shall not be required to
8 create a recognized postsecondary credential or mod-
9 ify such credential to receive a grant under this sec-
10 tion

11 “(d) JOB CORPS SCHOLARS STUDENT.—

12 “(1) IN GENERAL.—To be eligible as a Job
13 Corps Scholars student under this section, an indi-
14 vidual shall—

15 “(A) be a Job Corps-eligible youth between
16 the age of 16 and 24 who satisfies the admis-
17 sion standards of the eligible entity receiving a
18 grant under this section;

19 “(B) abide by all applicable student codes
20 of conduct of such entity; and

21 “(C) be subject to the disciplinary policies
22 of such entity.

23 “(2) WITHDRAWAL, DISMISSAL, OR OTHER TER-
24 MINATION.—A Job Corps Scholars student’s with-
25 drawal, dismissal, or other termination of enrollment

1 in the eligible entity will result in the student's ter-
2 mination from the Job Corps Scholars activities.

3 “(3) JOB CORPS STANDARDS AND PROCE-
4 DURES.—The Job Corps standards and procedures
5 described in section 145 shall not apply to Job
6 Corps Scholars students.

7 “(e) REPORTS.—

8 “(1) REPORTS FROM ENTITIES.—Each eligible
9 entity awarded a grant under this section shall sub-
10 mit an annual report to the Secretary that includes
11 the following:

12 “(A) The number of Job Corps Scholars
13 students served through the grant.

14 “(B) The number and percentage of such
15 students who—

16 “(i) successfully completed the covered
17 program;

18 “(ii) withdrew from such program;

19 and

20 “(iii) obtained—

21 “(I) employment or career coun-
22 seling services following successful
23 completion of such program; and

24 “(II) unsubsidized employment
25 upon successful program completion.

1 “(C) The percentage of program partici-
2 pants who are in unsubsidized employment dur-
3 ing the second and fourth quarters after exit
4 from such program.

5 “(D) The median earnings of program par-
6 ticipants who are in unsubsidized employment
7 during the second quarter after exit from such
8 program.

9 “(2) REPORTS TO CONGRESS.—

10 “(A) IN GENERAL.—The Secretary shall
11 submit to Congress an annual report on the
12 outcomes and effectiveness of the program, in-
13 cluding the information described under the re-
14 ports required under paragraph (1).

15 “(B) PUBLICLY AVAILABLE.—The Sec-
16 retary shall make each report required under
17 subparagraph (A) publicly available.

18 “(f) DEFINITIONS.—In this section:

19 “(1) COVERED MATERIALS AND EDUCATION-RE-
20 LATED RESOURCES.—The term ‘covered materials
21 and education-related resources’ means the fol-
22 lowing:

23 “(A) Laboratory and workshop fees associ-
24 ated with the career and technical education
25 program.

1 “(B) Learning activities.

2 “(C) Classroom equipment, supplies, and
3 materials (including books and school supplies)
4 for each Job Corps Scholars student.

5 “(D) Student activity fees.

6 “(E) Parking decals and associated fees.

7 “(F) Transportation costs to and from
8 home for the duration of participation in the
9 covered program.

10 “(G) Meal or food vouchers for the dura-
11 tion of participation in the covered program.

12 “(H) Any other costs included in the pro-
13 gram’s cost of attendance, such as those de-
14 scribed in section 472 of the Higher Education
15 Act of 1965 (20 U.S.C. 1002).

16 “(2) ELIGIBLE ENTITY.—The term ‘eligible en-
17 tity’ means an institution of higher education (given
18 the meaning of such term in section 102(a) of the
19 Higher Education Act of 1965 (20 U.S.C.
20 1002(a))—

21 “(A) that operates a covered program; but

22 “(B) does not include an institution out-
23 side the United States.

1 “(3) TUTION AND FEES.—The term ‘tuition
2 and fees’ means the cost associated with taking each
3 course.”.

4 (b) CLERICAL AMENDMENT.—The table of contents
5 in section 1(b) of the Workforce Innovation and Oppor-
6 tunity Act is amended by inserting after the item relating
7 to section 156 the following:

 “156A. Job Corps Scholars activities.”.

8 **SEC. 127. AUTHORIZATION OF APPROPRIATIONS.**

9 Section 162 of the Workforce Innovation and Oppor-
10 tunity Act (29 U.S.C. 3212) is amended by striking “to
11 carry out this subtitle—” and all that follows through
12 “2020.” and inserting “to carry out this subtitle for each
13 of fiscal years 2023 through 2028.”.

14 **Subtitle D—National Programs**

15 **SEC. 131. EVALUATIONS AND RESEARCH.**

16 Section 169 of the Workforce Innovation and Oppor-
17 tunity Act (29 U.S.C. 3224) is amended—

18 (1) in subsection (b)—

19 (A) in paragraph (4)—

20 (i) by redesignating subparagraph (K)
21 as subparagraph (L); and

22 (ii) by inserting after subparagraph
23 (J) the following:

24 “(K) STUDY ON ENTREPRENEURIAL
25 SKILLS DEVELOPMENT PROGRAMS.—The Sec-

1 retary shall, through a grant or contract, con-
2 duct a three-year study on entrepreneurial skills
3 development programs, which shall—

4 “(i) include a review of—

5 “(I) successful practices for de-
6 veloping individuals’ entrepreneurial
7 skills;

8 “(II) evidence-based and other
9 best practices for entrepreneurial
10 skills development programs;

11 “(III) qualifications needed for
12 skills development providers to suc-
13 cessfully develop individuals’ entrepre-
14 neurial skills;

15 “(IV) strategies for engaging em-
16 ployers and other private sector part-
17 ners in entrepreneurial skills develop-
18 ment programs;

19 “(V) evidence-based and other
20 best practices for mentoring potential
21 entrepreneurs;

22 “(VI) entrepreneurial skills devel-
23 opment program outcomes that cor-
24 relate with entrepreneurial success;

1 “(VII) how entrepreneurial skills
2 development programs successfully
3 measure participants’ progress;

4 “(VIII) the extent to which en-
5 trepreneurial skills development pro-
6 grams lead to industry recognized cre-
7 dentials;

8 “(IX) the impact, including the
9 economic impact, of entrepreneurial
10 skills development programs on states
11 and communities;

12 “(X) the extent to which entre-
13 preneurial skills development pro-
14 grams lead to increases in business
15 development and job creation in states
16 and communities;

17 “(XI) how entrepreneurial skills
18 development programs identify poten-
19 tial program participants’ readiness
20 for the program; and

21 “(XII) average earnings of par-
22 ticipants who complete an entrepre-
23 neurial skills development program
24 three years after completion of such
25 program; and

1 “(ii) result in recommendations for
2 States and local communities to expand ac-
3 cess to entrepreneurial skills development
4 programs.”; and

5 (B) in paragraph (5)(A), by inserting
6 “which shall include individuals pursuing entre-
7 preneurship,” after “particular service popu-
8 lations,”; and

9 (2) in subsection (c), by striking the third sen-
10 tence and inserting the following: “Such projects
11 may include demonstration and pilot projects relat-
12 ing to promoting self-employment, promoting entre-
13 preneurship, promoting job creation (especially for
14 in-demand occupations), averting dislocations, assist-
15 ing dislocated farmers, assisting dislocated fisher-
16 men, developing career pathways and encouraging
17 advancements, and promoting public works.”

18 **SEC. 132. YOUTHBUILD PROGRAM.**

19 Section 171 of the Workforce Innovation and Oppor-
20 tunity Act (29 U.S.C. 3226) is amended—

21 (1) in subsection (b), by striking paragraph
22 (10) and redesignating paragraphs (11) and (12) as
23 paragraphs (10) and (11), respectively;

24 (2) in subsection (c)—

1 (A) in paragraph (2)(A)(i), by striking
2 “and registered apprenticeship” and inserting
3 “and apprenticeship”;

4 (B) in paragraph (3)(B)—

5 (i) in clause (iii), by striking “out reg-
6 istered apprenticeship programs” and in-
7 serting “out apprenticeship programs”;

8 (ii) in clause (xiii), by striking “estab-
9 lished registered apprenticeship” and in-
10 serting “established apprenticeship”

11 (3) in subsection (i), by striking “to carry out
12 this section” and all that follows through “2020.”
13 and inserting “to carry out this section \$99,034,000
14 for each of fiscal years 2023 through 2028.”.

15 **SEC. 133. JUSTICE-INVOLVED INDIVIDUALS REENTRY PRO-**
16 **GRAM START-UP GRANTS.**

17 Subtitle D of title I of the Workforce Innovation and
18 Opportunity Act (29 U.S.C. 3221 et seq.) is amended—

19 (1) by redesignating section 172 as section 173;
20 and

21 (2) by inserting after section 171 the following:

22 **“SEC. 172. JUSTICE-INVOLVED INDIVIDUALS REENTRY PRO-**
23 **GRAM START-UP GRANTS.**

24 “(a) PURPOSE.—The purpose of this section is to—

1 “(1) prompt innovation and improvement in the
2 reentry of justice-involved individuals into the work-
3 force so that successful initiatives can be continued
4 and replicated; and

5 “(2) allow for the dissemination of information
6 regarding best practices in preparing justice-involved
7 individuals for sustained participation in the work-
8 force.

9 “(b) DEFINITIONS.—In this section:

10 “(1) APPRENTICESHIP OPPORTUNITIES.—The
11 term ‘apprenticeship opportunities’ includes reg-
12 istered apprenticeship, industry-recognized appren-
13 ticeship, preapprenticeship programs, and other
14 worker-based learning opportunities.

15 “(2) ELIGIBLE ENTITY.—The term ‘eligible en-
16 tity’ means—

17 “(A) a private nonprofit organization
18 under section 501(c)(3) of the Internal Revenue
19 Code of 1986, including a faith-based organiza-
20 tion;

21 “(B) a local workforce development board;

22 “(C) a State or local government; or

23 “(D) an Indian or Native American entity
24 eligible for grants under section 166.

1 “(3) ELIGIBLE PARTICIPANT.—The term ‘eligi-
2 ble participant’ means an individual—

3 “(A) who has been convicted as a juvenile
4 or an adult and imprisoned under Federal or
5 State law; or

6 “(B) who has not been released from pris-
7 on or jail for more than 2 years before the date
8 on which the individual begins participation.

9 “(c) PROGRAM AUTHORIZED.—

10 “(1) IN GENERAL.—In carrying out the activi-
11 ties under this section, the Secretary shall, on a
12 competitive basis, award grants for a period of not
13 more than 5 years to eligible entities to enable such
14 entities to provide job training, job placement serv-
15 ices, and mentoring.

16 “(2) PRIORITY.—In awarding grants, the Sec-
17 retary shall give priority to eligible entities that—

18 “(A) establish partnerships with business
19 or educational institutions to provide a program
20 of study leading to postsecondary credentials in
21 in-demand occupations; or

22 “(B) provide customized training that is
23 designed to meet the specific requirements of
24 an employer (including a group of employers)
25 and is conducted with a commitment by the em-

1 ployer to employ an individual upon successful
2 completion of the training.

3 “(3) ADDITIONAL GRANTS.—The Secretary may
4 award, for not longer than a period of 5 years, one
5 or more additional grants to an eligible entity that
6 received a grant under this section if the eligible en-
7 tity—

8 “(A) demonstrates success in helping eligi-
9 ble participants reenter the workforce according
10 to the performance indicators under subsection
11 (g)(1); and

12 “(B) provides an assurance that the entity
13 will provide a non-Federal contribution, includ-
14 ing cash and in-kind donations, in an amount
15 not less than 100 percent of the total funds
16 awarded under the additional grant.

17 “(d) APPLICATION.—To be eligible to receive a grant
18 under this section, an eligible entity shall submit an appli-
19 cation to the Secretary, which shall include the following:

20 “(1) A detailed description of the program in-
21 cluding the core services they will provide, how the
22 eligible entity will recruit and select eligible partici-
23 pants for the program, how many participants they
24 plan on serving each year, and the length of partici-
25 pation in the program.

1 “(2) A description of evidence-based or prom-
2 ising practices the eligible entity will use in the ad-
3 ministration of the program.

4 “(3) A description of partnerships with local
5 businesses to provide apprenticeship opportunities,
6 work-based learning, and job placement and recruit-
7 ment (if applicable).

8 “(4) An assurance that the eligible entity will
9 coordinate activities with workforce development pro-
10 grams and other services provided under this title,
11 including utilizing the one-stop delivery system of
12 the local workforce development areas to provide ap-
13 propriate services and recruit eligible individuals to
14 ensure the maximum number of eligible individuals
15 will have the opportunity to participate in the pro-
16 gram.

17 “(5) An assurance that the eligible entity will
18 provide a 50-percent match, as described in sub-
19 section (e).

20 “(6) A plan to coordinate with other programs
21 and entities, including those that may be provided
22 by such other programs and entities, to provide sub-
23 stance abuse treatment services, mental health treat-
24 ment services, housing services, and transportation
25 services.

1 “(7) An assurance that the eligible entity will
2 provide the data necessary for the indicators of per-
3 formance in subsection (g).

4 “(8) A plan to continue the program with non-
5 Federal funds after the grant period.

6 “(e) MATCHING REQUIREMENT.—In order to receive
7 a grant from the Secretary under this section, each eligible
8 entity shall provide a non-Federal contribution, including
9 cash and in-kind donations, in an amount not less than
10 25 percent of the total funds awarded.

11 “(f) USE OF FUNDS.—

12 “(1) IN GENERAL.—A grant awarded under
13 this section may be used to—

14 “(A) provide workforce development and
15 job placement services to eligible participants,
16 including occupational skills education, on-the-
17 job training, apprenticeship opportunities, work
18 experience, job referrals, basic skills remedi-
19 ation, educational services, work readiness ac-
20 tivities, and post-placement support, in coordi-
21 nation with the one-stop partners and one-stop
22 operators that provide services at any center
23 operated under a one-stop deliver system estab-
24 lished under section 121;

1 “(B) mentor eligible participants, including
2 the provision of support, guidance, and assist-
3 ance in the community and the workplace to
4 address the challenges faced by justice-involved
5 individuals;

6 “(C) provide outreach to State or Federal
7 correctional facilities to increase awareness,
8 identify and recruit eligible participants, provide
9 screening and assessment of eligible partici-
10 pants and align educational offerings with exist-
11 ing services available to individuals who are
12 presently incarcerated;

13 “(D) coordinate with employers to develop
14 customized training programs and agreements
15 around the hiring of eligible participants; or

16 “(E) carrying out the activities described
17 in subparagraph (A), (B), (C), or (D) with re-
18 spect to eligible participants who will be re-
19 leased from prison or jail within 90 days.

20 “(2) LIMITATIONS.—

21 “(A) CERTAIN SERVICES EXCLUDED.—
22 Funds provided under this section may not be
23 used to provide substance abuse treatment serv-
24 ices, mental health treatment services, or hous-
25 ing services, except that such a grant may be

1 used to coordinate with other programs and en-
2 tities to provide substance abuse treatment
3 services, mental health treatment services, or
4 housing services to eligible participants.

5 “(B) ADMINISTRATIVE COST LIMIT.—A
6 grantee may not use more than 10 percent of
7 the funds received under a grant for adminis-
8 trative costs, including for the purpose of col-
9 lecting information for purposes of subsection
10 (g)(1).

11 “(C) LIMIT ON AMOUNT PAID AS STIPENDS
12 TO PARTICIPANTS.—A grantee may not use
13 more than 15 percent of the funds received
14 under such grant to provide stipends to pro-
15 gram participants while completing an edu-
16 cational or skill development program.

17 “(g) PERFORMANCE OUTCOMES AND ACCOUNT-
18 ABILITY.—

19 “(1) INDICATORS OF PERFORMANCE.—Each eli-
20 gible entity receiving a grant under this section shall
21 report each year to the Secretary on the following
22 indicators of performance described in section
23 116(b)(2)(A):

24 “(A) The percentage of program partici-
25 pants who are in unsubsidized employment dur-

1 ing the second quarter after exit from the pro-
2 gram, as described in clause (i)(I) of such sec-
3 tion or, in case of program participants who are
4 youth, the percentage of program participants
5 who are in education or training activities, or in
6 unsubsidized employment during the second
7 quarter after exit from the program, as de-
8 scribed in clause (ii)(I) of such section.

9 “(B) The percentage of program partici-
10 pants who are in unsubsidized employment dur-
11 ing the fourth quarter after exit from the pro-
12 gram, as described in clause (i)(II) of such sec-
13 tion or, in case of program participants who are
14 youth, the percentage of program participants
15 who are in education or training activities, or in
16 unsubsidized employment during the fourth
17 quarter after exit from the program, as de-
18 scribed in clause (ii)(II) of such section.

19 “(C) The median earnings of program par-
20 ticipants who are in unsubsidized employment
21 during the second quarter after exit from the
22 program, as described in clause (i)(III) of such
23 section.

24 “(D) The percentage of program partici-
25 pants who obtain a recognized postsecondary

1 credential, or a secondary school diploma or its
2 recognized equivalent, during participation in or
3 within one year after exit from the program, as
4 described in clause (i)(IV) of such section.

5 “(E) The percentage of program partici-
6 pants who, during a program year, are in an
7 education or training program that leads to a
8 recognized postsecondary credential or employ-
9 ment and who are achieving measurable skill
10 gains toward such a credential or employment,
11 as described in clause (i)(V) of such section.

12 “(F) The indicators of effectiveness in
13 serving employers established pursuant to
14 clause (iv) of such section, as described in
15 clause (i)(VI) of such section.

16 “(2) INDEPENDENT EVALUATION.—Not later
17 than five years after the date of enactment of this
18 section and from amounts made available under sec-
19 tion 173(d), the Secretary shall provide for and re-
20 port to Congress on an independent evaluation of
21 the grant program established under this section
22 that includes an assessment of the effectiveness of
23 the grant program and the effectiveness of individual
24 grantees included in the evaluation in reducing re-
25 cidivism and assisting individuals in—

1 “(A) earning credentials;

2 “(B) finding and maintaining employment;

3 and

4 “(C) increasing their earnings.

5 “(3) REPORT.—The Secretary shall release an
6 annual report on—

7 “(A) the number of individuals who par-
8 ticipated in programs assisted under this sec-
9 tion;

10 “(B) the percentage of individuals partici-
11 pating in a program assisted under this section
12 that successfully completed the program; and

13 “(C) the performance of grantees as meas-
14 ured by the performance indicators set forth in
15 paragraph (1).

16 “(4) DISSEMINATING BEST PRACTICES.—Using
17 the findings of the independent evaluation under
18 paragraph (2) the Secretary shall disseminate infor-
19 mation to State and local government, local work-
20 force development boards, and relevant stakeholders
21 regarding best practices in providing workforce de-
22 velopment opportunities for justice-involved individ-
23 uals and reducing recidivism.

1 “(h) RULE OF CONSTRUCTION.—Nothing in this sec-
2 tion shall be construed to authorize any new appropria-
3 tions to carry out the purpose of this section.”.

4 **SEC. 134. AUTHORIZATION OF APPROPRIATIONS.**

5 Section 173 of the Workforce Innovation and Oppor-
6 tunity Act, as so redesignated, is amended—

7 (1) in subsection (a), by striking “of such sec-
8 tion)” and all that follows through “2020.” and in-
9 serting “of such section) \$57,000,000 for each of
10 fiscal years 2023 through 2028.”;

11 (2) in subsection (b), by striking “carry out sec-
12 tion 167” and all that follows though “2020.” and
13 inserting “carry out section 167 \$96,211,000 for
14 each of fiscal years 2023 through 2028.”;

15 (3) in subsection (c) by striking “carry out sec-
16 tion 168” and all that follows though “2020.” and
17 inserting “carry out section 168 \$3,524,000 for each
18 of fiscal years 2023 through 2028.”; and

19 (4) in subsection (d), by striking “carry out
20 section 169” and all that follows though “2020.”
21 and inserting “carry out section 169 \$106,906,000
22 for each of fiscal years 2023 through 2028.”.

1 **Subtitle E—Administration**

2 **SEC. 137. SECRETARIAL ADMINISTRATIVE AUTHORITIES** 3 **AND RESPONSIBILITIES.**

4 Section 189(i)(3) of the Workforce Innovation and
5 Opportunity Act (29 U.S.C. 3249(i)(3)) is amended—

6 (1) in subparagraph (C) by striking “90” and
7 inserting “60”; and

8 (2) in subparagraph (D) by inserting “, and
9 make a determination not later than 30 days after
10 such waiver is submitted” after “appropriate”.

11 **TITLE II—ADULT EDUCATION** 12 **AND LITERACY**

13 **SEC. 201. AUTHORIZATION OF APPROPRIATIONS.**

14 Section 206 of the Workforce Innovation and Oppor-
15 tunity Act (29 U.S.C. 3275) is amended by striking
16 “\$577,667,000” and all that follows through “2020” and
17 inserting “\$704,167,000 for each of fiscal years 2023
18 through 2028”.

19 **SEC. 202. STATE LEADERSHIP ACTIVITIES.**

20 Subparagraph (M) of section 223(a)(2) of the Work-
21 force Innovation and Opportunity Act (29 U.S.C.
22 3303(a)(2)) is amended by striking the period at the end
23 and inserting “, which may include—

24 “(i) providing guidance on career options
25 in high-skill, high-wage, or in-demand industry

1 sectors or occupations in current or emerging
2 professions (which may include skilled trades);
3 and

4 “(ii) raising public awareness and con-
5 ducting public service announcements about ca-
6 reer and technical education programs and com-
7 munity-based organizations, including through
8 social media campaigns and other endeavors fo-
9 cused on programs that prepare students for
10 high-skill, high-wage, or in-demand industry
11 sectors or occupations in current or emerging
12 professions (which may include skilled
13 trades).”.

14 **SEC. 203. GRANTS AND CONTRACTS FOR ELIGIBLE PRO-**
15 **VIDER.**

16 Section 231(a) of the Workforce Innovation and Op-
17 portunity Act (29 U.S.C. 3321(a)) is amended by insert-
18 ing “, in a timely manner,” after “award”.

19 **TITLE III—GENERAL**
20 **PROVISIONS**

21 **SEC. 301. EXECUTIVE AGENCY REVIEW OF OCCUPATIONAL**
22 **LICENSING REQUIREMENTS.**

23 Subtitle A of title V of the Workforce Innovation and
24 Opportunity Act (29 U.S.C. 3341 et seq.) is amended—

1 (1) by redesignating section 506 as section 507;

2 and

3 (2) by inserting after section 505 the following:

4 **“SEC. 506. EXECUTIVE AGENCY REVIEW OF OCCUPATIONAL**
5 **LICENSING REQUIREMENTS.**

6 “(a) IN GENERAL.—Not later than 90 days after the
7 date of enactment of the Workforce Innovation and Op-
8 portunity Act of 2022, and every 2 years thereafter, the
9 Secretary of Labor, in consultation with the Secretary of
10 Agriculture, the Secretary of Commerce, the Secretary of
11 Defense, the Secretary of Education, the Secretary of En-
12 ergy, the Secretary of Health and Human Services, the
13 Secretary of Homeland Security, the Secretary of Housing
14 and Urban Development, the Secretary of the Interior, the
15 Secretary of State, the Secretary of Transportation, and
16 the Secretary of Treasury, shall—

17 “(1) review any authority, regulation, or policy
18 of, or Federal law that—

19 “(A) imposes an occupational licensing re-
20 quirement with respect to any position (includ-
21 ing any position of a contractor or subcon-
22 tractor thereof) at the Executive agency; or

23 “(B) is causing a State, local, or tribal
24 government to adopt an occupational licensing
25 requirement for public and private sector posi-

1 tions within the State or area encompassing the
2 jurisdiction of the local or tribal government;

3 “(2) identify any changes to such an authority,
4 regulation, policy, or law that would result in no re-
5 quirement or the least restrictive alternative to an
6 occupation licensing requirement with respect to any
7 such position while maintaining protection for con-
8 sumers and other individuals from significant and
9 demonstrable harm to their health and safety; and

10 “(3) submit to the Director of the Office of
11 Management and Budget, the Assistant to the Presi-
12 dent for Domestic Policy, and the Assistant to the
13 President and Director of Intergovernmental Affairs
14 a report that identifies such changes.

15 “(b) REPORT TO PRESIDENT AND CONGRESS.—Not
16 later than 30 days after receiving the report under sub-
17 section (a)(3), the Director of the Office of Management
18 and Budget shall—

19 “(1) submit to the President and to Congress
20 such report; and

21 “(2) publish such report in the Federal Reg-
22 ister.

23 “(c) OCCUPATIONAL LICENSE DEFINED.—In this
24 section, the term ‘occupational license’ means a license,
25 registration, or certification without which an individual

1 lacks the legal permission of a State, local, or tribal gov-
2 ernment to perform certain defined services for compensa-
3 tion.”.

4 **TITLE IV—AMENDMENTS TO THE** 5 **WAGNER-PEYSER ACT**

6 **SEC. 401. WORKFORCE AND LABOR MARKET INFORMATION** 7 **SYSTEM.**

8 (a) EMPLOYMENT SERVICE OFFICES.—Section 3(a)
9 of the Wagner-Peyser Act (29 U.S.C. 49b(a)) is amended
10 by adding at the end the following: “States may use a
11 merit staffing model or a contract staffing model at State
12 public employment service offices.”

13 (b) AUTHORIZATION OF APPROPRIATIONS.—Section
14 15(g) of the Wagner-Peyser Act (29 U.S.C. 491–2(g)) is
15 amended by striking “\$60,153,000 for” and all that fol-
16 lows through “year 2020.” and inserting “\$70,667,000
17 for each of the fiscal years 2023 through 2028.”.

18 **TITLE V—AMENDMENTS TO THE** 19 **REHABILITATION ACT OF 1973**

20 **SEC. 501. COMPETITIVE INTEGRATED EMPLOYMENT.**

21 (a) DEFINITION.—Section 7(5) of the Rehabilitation
22 Act of 1973 (29 U.S.C. 705(5)) is amended—

23 (1) in subparagraph (B)—

24 (A) by striking “not including” and insert-
25 ing “including social and interpersonal inter-

1 actions with colleagues, vendors, customers, su-
2 periors, or other such persons who the employee
3 may come into contact with during the work
4 day and across workplace settings, other than”;

5 (B) by inserting “, except that such inter-
6 actions shall not be considered solely at the
7 work unit level” before the semicolon at the
8 end; and

9 (C) by striking “and” at the end;

10 (2) in subparagraph (C), by striking the period
11 at the end and inserting “; and”; and

12 (3) by adding at the end the following:

13 “(D) for which an individual may have
14 been paid—

15 “(i) by a contractor—

16 “(I) of the Federal Government
17 under a contract with the Federal
18 Government for which priority was
19 given to the contractor on the basis of
20 the bid of the contractor involving
21 supporting employment for individuals
22 with disabilities; or

23 “(II) of a State government
24 under a contract with the State gov-
25 ernment for which priority was given

1 to the contractor on the basis of the
2 bid of the contractor involving sup-
3 porting employment for individuals
4 with disabilities;

5 “(ii) by a subcontractor at any tier of
6 a contractor—

7 “(I) of the Federal Government
8 under a subcontract for which priority
9 was given to the subcontractor on the
10 basis of the bid of the subcontractor
11 involving supporting employment for
12 individuals with disabilities; or

13 “(II) of a State government
14 under a subcontract for which priority
15 was given to the subcontractor on the
16 basis of the bid of the subcontractor
17 involving supporting employment for
18 individuals with disabilities; or

19 “(iii) under a contract mandating di-
20 rect labor-hour ratio of individuals with
21 disabilities.”.

22 (b) RULE OF CONSTRUCTION.—Nothing in the
23 amendments made by subsection (a) shall be construed to
24 reduce the number of jobs available for referral by a State
25 agency or other entity.

1 (c) SENSE OF CONGRESS.—It is the sense of Con-
2 gress that jobs meeting the definition in section 7(5)(B)
3 of the Rehabilitation Act of 1973 (29 U.S.C. 705(5)(B)),
4 as amended in subsection (a), and which derive from Fed-
5 eral or State contracts managed by community rehabilita-
6 tion programs for the purposes of supporting employment
7 for people with disabilities, shall be eligible to be consid-
8 ered—

- 9 (1) part of the competitive labor market; and
10 (2) an employment outcome for State vocational
11 rehabilitation purposes.

12 **SEC. 502. AUTHORIZATION OF APPROPRIATIONS.**

13 (a) VOCATIONAL REHABILITATION SERVICES.—Sec-
14 tion 100(b)(1) of the Rehabilitation Act of 1973 (29
15 U.S.C. 720(b)(1)) is amended—

16 (1) by striking “\$3,302,053,000” and inserting
17 “\$3,719,121,000”; and

18 (2) by striking “2015 through 2020” and in-
19 serting “2023 through 2028”.

20 (b) CLIENT ASSISTANCE PROGRAM.—Section 112(h)
21 of the Rehabilitation Act of 1973 (29 U.S.C. 732(h)) is
22 amended to read as follows:

23 “(h) There are authorized to be appropriated to carry
24 out the provisions of this section \$14,098,000 for each of
25 fiscal years 2023 through 2028.”.

1 (c) RESEARCH AND TRAINING.—Section 201 of the
2 Rehabilitation Act of 1973 (29 U.S.C. 761) is amended
3 to read as follows:

4 **“SEC. 201. AUTHORIZATION OF APPROPRIATIONS.**

5 “There are authorized to be appropriated to carry out
6 this title \$122,143,000 for each of fiscal years 2023
7 through 2028.”.

8 (d) TRAINING.—Section 302(i) of the Rehabilitation
9 Act of 1973 (29 U.S.C. 772(i)) is amended to read as
10 follows:

11 “(i) AUTHORIZATION OF APPROPRIATIONS.—There
12 are authorized to be appropriated to carry out this section
13 \$39,540,000 for each of fiscal years 2023 through 2028.”.

14 (e) DEMONSTRATION AND TRAINING PROGRAMS.—
15 Section 303(e) of the Rehabilitation Act of 1973 (29
16 U.S.C. 773(e)) is amended to read as follows:

17 “(e) AUTHORIZATION OF APPROPRIATIONS.—For the
18 purpose of carrying out this section there are authorized
19 to be appropriated \$6,809,000 for each of fiscal years
20 2023 through 2028.”.

21 (f) NATIONAL COUNCIL ON DISABILITY.—Section
22 405 of the Rehabilitation Act of 1973 (29 U.S.C. 785)
23 is amended to read as follows:

1 **“SEC. 405. AUTHORIZATION OF APPROPRIATIONS.**

2 “There are authorized to be appropriated to carry out
3 this title \$3,743,000 for each of fiscal years 2023 through
4 2028.”.

5 (g) ARCHITECTURAL AND TRANSPORTATION BAR-
6 RIERS COMPLIANCE BOARD.—Section 502(j) of the Reha-
7 bilitation Act of 1973 (29 U.S.C. 792(j)) is amended to
8 read as follows:

9 “(j) There are authorized to be appropriated for the
10 purpose of carrying out the duties and functions of the
11 Access Board under this section \$9,750,000 for each of
12 fiscal years 2023 through 2028.”.

13 (h) PROTECTION AND ADVOCACY OF INDIVIDUAL
14 RIGHTS.—Section 509(l) of the Rehabilitation Act of 1973
15 (29 U.S.C. 794e(l)) is amended to read as follows:

16 “(l) AUTHORIZATION OF APPROPRIATIONS.—There
17 are authorized to be appropriated to carry out this section
18 \$20,735,000 for each of fiscal years 2023 through 2028.”.

19 (i) SUPPORTED EMPLOYMENT.—Section 610 of the
20 Rehabilitation Act of 1973 (29 U.S.C. 795o) is amended
21 to read as follows:

22 **“SEC. 610. AUTHORIZATION OF APPROPRIATIONS.**

23 “There is authorized to be appropriated to carry out
24 this title \$32,363,000 for each of fiscal years 2023
25 through 2028.”.

1 (j) INDEPENDENT LIVING SERVICES.—Section 714
2 of the Rehabilitation Act of 1973 (29 U.S.C. 796e–3) is
3 amended to read as follows:

4 **“SEC. 714. AUTHORIZATION OF APPROPRIATIONS.**

5 “There are authorized to be appropriated to carry out
6 this part \$26,877,000 for each of fiscal years 2023
7 through 2028.”.

8 (k) CENTERS FOR INDEPENDENT LIVING.—Section
9 727 of the Rehabilitation Act of 1973 (29 U.S.C. 796f–
10 6) is amended to read as follows:

11 **“SEC. 727. AUTHORIZATION OF APPROPRIATIONS.**

12 “There are authorized to be appropriated to carry out
13 this part \$91,992,000 for each of fiscal years 2023
14 through 2028.”.

15 (l) INDEPENDENT LIVING SERVICES FOR OLDER IN-
16 DIVIDUALS WHO ARE BLIND.—Section 753 of the Reha-
17 bilitation Act of 1973 (29 U.S.C. 7696l) is amended to
18 read as follows:

19 **“SEC. 753. AUTHORIZATION OF APPROPRIATIONS.**

20 “There are authorized to be appropriated to carry out
21 this chapter \$39,141,000 for each of fiscal years 2023
22 through 2028.”.

